

HENDERSON NORTH SCHOOL

Te Rākau Kauri

2022

Honour Thy Word

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Annual Implementation Plan 2024-2025

Date: March 2024



Summary of the Plan: Strategic Goals 2024 -2025

- **Goal 1: Speaking and Listening**
 - To enhance cultural responsiveness by understanding student's history customs and working in partnership with learners and whānau.
 - To continue with effective teaching and learning strategies to increase engagement and achievement
- **Goal 2: Develop teacher strategies to accelerate student learning in oral language**
- **Goal 3: Create learner focused partnerships with our diverse whanau and community**
- **Goal 4: Provide a safe physical and emotional environment for the school community**



Strategic Goal 1: Speaking and Listening - 2024

Improvement Plan - NELP Domain: Barrier free access; Quality Teaching and Leadership

- Ensure every learner/akonga gains sound foundation skills, including language, literacy and numeracy
- Develop staff to strengthen teaching, leadership and learner support capability

Strategic goals:

- To continue with effective teaching and learning strategies to increase engagement and achievement
- To enhance cultural responsiveness by understanding students history, customs and working in partnership with students and whanau. Engage staff in PLD in culturally responsive practice and pedagogy

Literacy Annual Plan 2024

<u>Specific Strategies for 2024</u>	<u>When</u>	<u>Who</u>	<u>Budget</u>	<u>Expected Result</u>	<u>Actual Result</u>
Leader: Ian Team: Katie, Dristi, Cindy	Duration of 2024	CMT	\$3500 Juniors \$3500 Senior	Resources relevant to current concepts purchased	
R Teach with Heather Barrar Continued through ALL	2 years	Year 5 and 6 Annita Sona Nesa James	MOE	Strategies of R Teach are integrated within all aspects of the curriculum.	
Tools 4Teachers Charlene Mataio Writing	80 hours	Whole staff Whole staff	MOE	To improve the achievement of students who are	



Teacher only Day				yet to reach their expected level.	
Steps On-line spelling programme Programme to be continued	Term 1- 4			Renew licenses and review results and its use.	
Writers Toolbox	2024	Year 4-6	Ian Hunter	Providing a structured framework for students to use in writing	
To develop teacher capability, consolidate and extend their strategies to accelerate students' oral language to improve outcomes in all learning areas by: Weaving teacher knowledge of oral language across the curriculum.	Duration of 2024	Whole staff	Heather Barrar Charlene Mataio	Deliberate acts of teaching, modelling rich language Reading to, with and by R Teach principles: Clarify, predict,question, summarise	



Reviewing and developing comprehension strategies and critical thinking skills Seeking opportunities for students to have both speaking and listening experiences				Speeches, children actively involved in assemblies, day of the notables,
Replace books that have been lost or damaged	2024	Pam/Crystal	Senior bookroom Junior bookroom	Maintenance of resources
Buy PM kits	Term 1	Cindy/lan		Update of testing kits
Running Records	Term 1	Cindy/lan		Moderation of Running Records Three per class
Moderation of writing	Term 2	Teams, Whole school, literacy Team, SMM		Develop consistency of formal assessment and ability to recognise different levels.
Home school partnership- Literacy -Reading Together, Hui		Cindy/lan Literacy team		To build and work together on community relationships and knowledge on Literacy



**Culturally Responsive Pedagogy/Relationships Based Learning
Annual Plan 2024**

<u>Specific Strategies for 2024</u>	<u>When</u>	<u>Who</u>	<u>Budget</u>	<u>Expected Result</u>	<u>Actual Result</u>
Emily Auva'a With Donna Nee, Rita, Paul	To meet regularly to discuss goals, progress, and our own achievement - track our impact. TBC how often to meet.	Whole team		Authentic, honest korero focused on transformative change.	
Connect with Kahui Ako RBL lead - Laura Friend	Term 1	Emily		Develop an understanding of the history of RBL in the Kahui Ako and the potential impact of this on practice at HNS.	
Training of Impact Coaches	Term 2 - Term 4	Kahui Ako Across Schools Leaders Laurayne Tafa Guiding Coalition		PLG Leaders trained as Impact coaches	
Gather voice: - Student - Staff - Community	Beginning of Term 2 2024	Kahui Ako RBL trained teachers	TBC	That we will gather a range of voice which is representative of all stakeholders.	



Strategic Goal 2: Develop teacher strategies to accelerate student learning in oral language

Improvement Plan: NELP Domain: Quality Teaching and Leadership

Specific Strategies for 2024	When	Who	Budget	Expected Result	Actual Result
<p>1. Expanding teacher knowledge of different pedagogical speaking and listening approaches.</p> <p>2. Develop and implement Oral Language Assessment Tools to collate measurable data on the effectiveness of Oral Language Programmes</p>	<ul style="list-style-type: none"> • Ongoing 2024 • Ongoing 2024 • Ongoing 2024 <p>Term 1-4</p>			<p>Teachers will have a kete of resources and strategies to promote listening and speaking Teachers will share their oral language practices at team and whole staff meetings</p> <p>Teachers use assessment processes to measure progress e.g. STAR, Oral Language Matrix, school entry testing</p> <p>Teachers cite matrices as evidence of student progress. SMT organise resources for PLD facilitators to work with teachers/students on RTeach</p> <p>Observations from HNS Leaders</p> <p>Target Learners - monitor shifts in progress/achievement in Oral Language for a cohort of learners</p> <ul style="list-style-type: none"> - ESOL learners - Target learners in each class 	
<p>3. Weaving teacher knowledge of oral language across the curriculum.</p>	<ul style="list-style-type: none"> • Ongoing 2024 			<p>Teachers have a variety of classroom activities that promote oral language Leaders monitor classrooms to assess programmes and environments. Leaders observe oral language activities through a variety of curriculum lenses. Teams organise events that showcase oral language, and support community</p>	